



WELCOME TO CASCADIA

PROSPECTIVE FAMILY NIGHT



OUR AGENDA

- LAND ACKNOWLEDGEMENT
- OVERVIEW OF THE SCHOOL
- QUESTIONS TO STAFF AND ADMIN
- VIRTUAL TOUR
- POST EVENTS:
 - PTA COFFEE, SAMPLE FIRST GRADE LESSON, TOUR AND SLIDES ON WEBSITE

LAND ACKNOWLEDGEMENT

- WE WOULD LIKE TO ACKNOWLEDGE THAT WE ARE ON THE TRADITIONAL LAND OF THE FIRST PEOPLE OF SEATTLE, INCLUDING THE DUWAMISH AND SUQUAMISH PEOPLE PAST AND PRESENT, AND HONOR WITH GRATITUDE THE LAND ITSELF AND THE FIRST PEOPLE OF THIS REGION.

WHO ARE WE

- CASCADIA IS HOME TO 1ST THROUGH 5TH GRADE HIGHLY CAPABLE COHORT. WE ARE AN ACCELERATED MODEL FOR STUDENTS WHO WORK 1-2 GRADES ABOVE THEIR SAME AGE PEERS.
- OUR CAMPUS SITS ON THE TRADITIONAL LANDS OF THE DUWAMISH PEOPLE
- WE ARE A DIVERSE COMMUNITY OF LEARNERS

Race/Ethnicity	PS	1st	2nd	3rd	4th	5th
Asian		16	15	23	19	19
Black	9	2		3	1	1
White	3	24	34	55	85	75
Hispanic	3	4	6	10	6	5
American Indian						
Multiracial	2	10	15	18	20	28
Pacific Islander						
* Students of Color FFEJ	12	7	7	14	13	8
* African-American Males	6	1		1		1
Support Service/Program	PS	1st	2nd	3rd	4th	5th
Highly Capable		56	70	109	131	128
Advanced Learner						
Special Ed Served	2	4	6	7	18	19
ELL Eligible						
ELL Served		3	1		1	
ELL Exited		3	7	19	9	4



WE USE AN ACCELERATED CURRICULUM MODEL

WE TEACH READING AND WRITING (ELA) ONE GRADE ABOVE SAME AGE PEERS AND MATH IS TWO GRADES ABOVE. SCIENCE AND SOCIAL STUDIES ARE TAUGHT ON GRADE LEVEL USING A COMBINATION OF INQUIRY-BASED INSTRUCTION AS WELL AS PROJECT-BASED LEARNING.



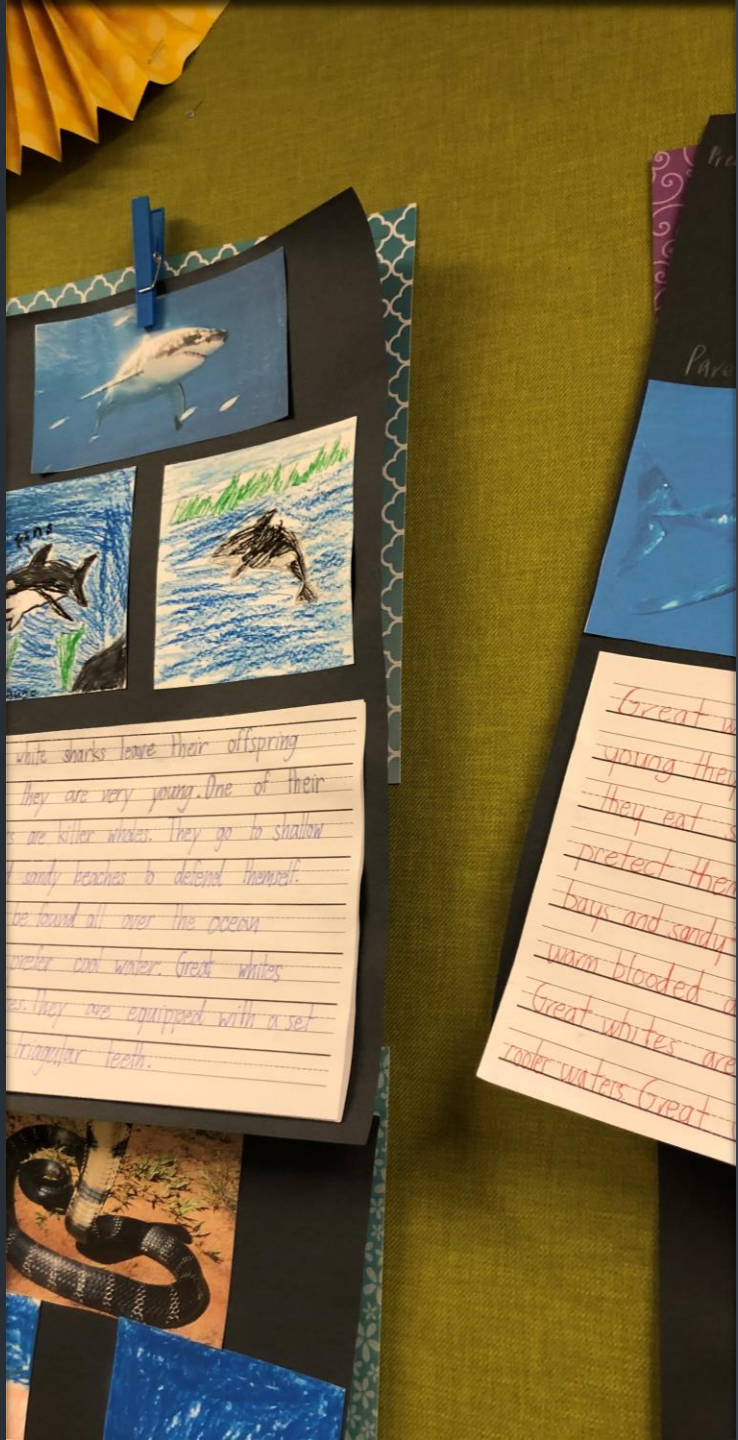
HOW WE STRUCTURE OUR CLASSES

- IN 1ST THROUGH 3RD GRADES STUDENTS HAVE ONE MAIN CLASSROOM TEACHER FOR ALL SUBJECTS. IN 4TH AND 5TH GRADE TEACHERS FOLLOW A "MIDDLE SCHOOL MODEL," WHERE THEY SPECIALIZE IN 1-2 SUBJECT AREAS, OFTEN MATH/SCIENCE AND LITERACY/SOCIAL STUDIES.



OUR LITERACY CURRICULUM(ELA)

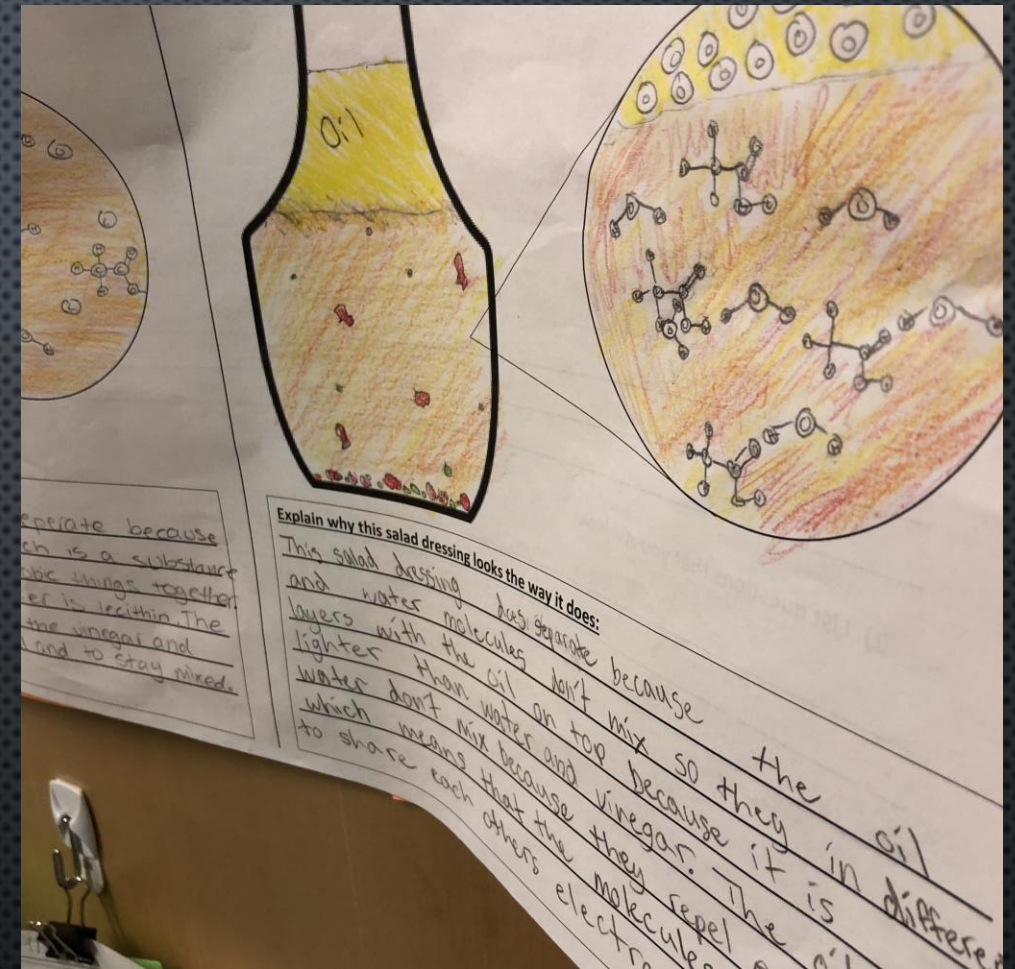
- FOR LITERACY INSTRUCTION WE FOLLOW THE DISTRICT'S CURRICULUM FROM THE CENTER FOR COLLABORATIVE CLASSROOM (CCC). THERE IS A FOCUS ON STUDENTS MAKING MEANING THROUGH DISCUSSION WITH THEIR PEERS AND TEACHERS ACTING AS A GUIDE. STUDENTS READ AND WRITE IN MULTIPLE GENRES: FICTION, EXPOSITORY/NONFICTION, OPINION, AND POETRY.
- IN 1ST THROUGH 3RD GRADE, WE ALSO HAVE HANDWRITING INSTRUCTION USING HANDWRITING WITHOUT TEARS.



OUR SCIENCE CURRICULUM

WE USE THE SPS RECENTLY ADOPTED SCIENCE CURRICULUM, AMPLIFY SCIENCE. THE UNITS ARE INQUIRY BASED AND ALIGNED TO THE NEW NEXT GENERATION SCIENCE STANDARD (NGSS). FOR EXAMPLE, STUDENTS ARE STUDYING CHEMISTRY THROUGH "WORKING" FOR A FOOD LAB, GENETICS BY STUDYING WOLF PACKS, AND THE WATER CYCLE THROUGH WONDERING, WHERE DO PUDDLES GO?

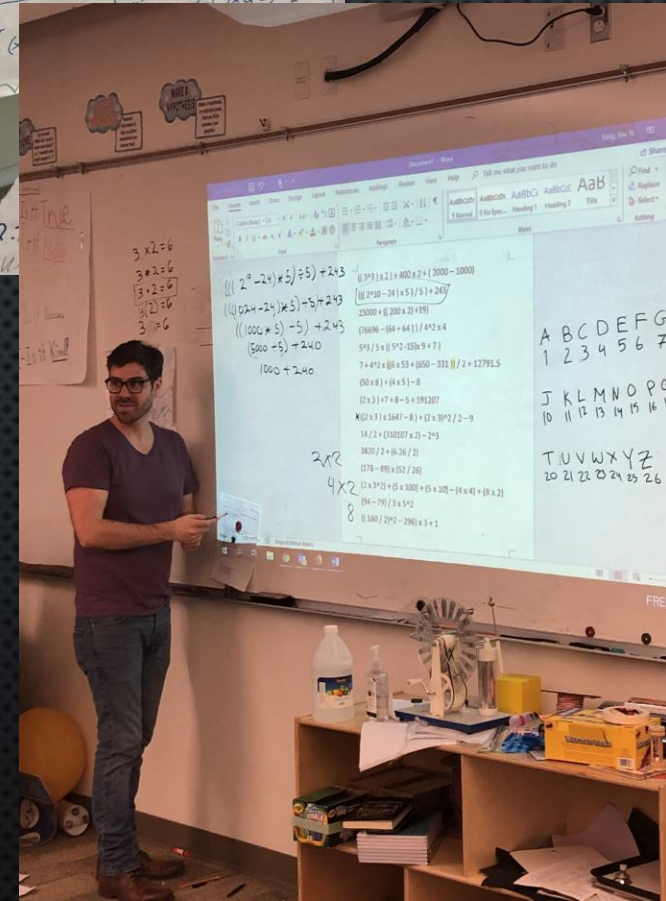
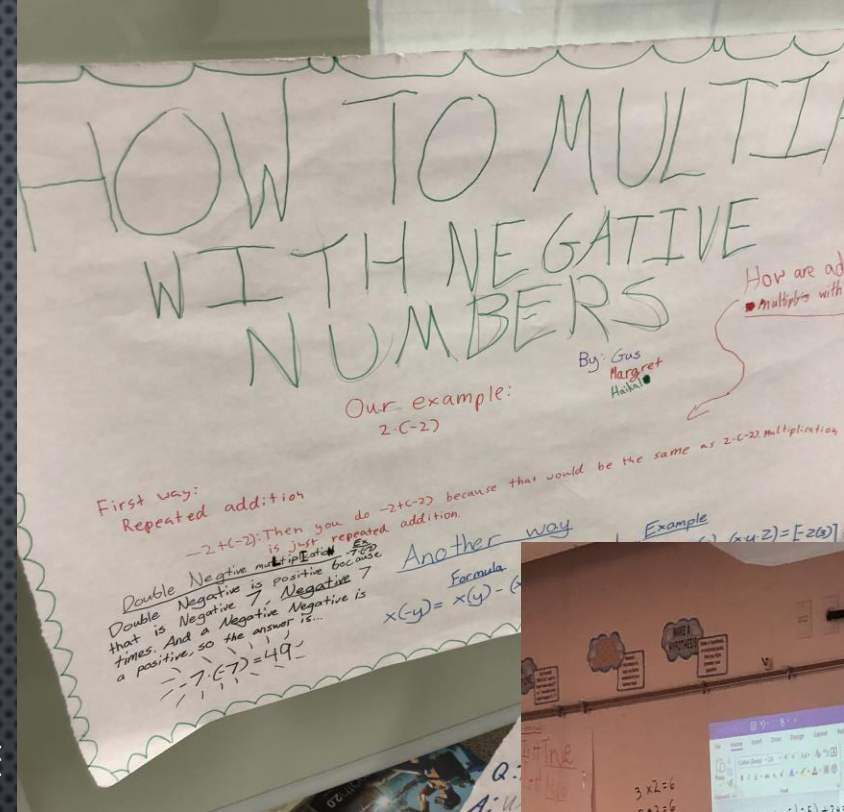
THE UNITS HAVE HANDS ON PIECES FOR THE STUDENTS TO MANIPULATE AND LEARN WITH AS WELL AS ONLINE SIMULATIONS FOR THEM TO EXPLORE CONCEPTS NOT EASILY DONE IN THE CLASSROOM.



OUR MATHEMATICS CURRICULUM

FOR 1ST TO 3RD GRADE MATH INSTRUCTION, WE USE THE DISTRICT SCOPE AND SEQUENCE (WHAT UNITS TO TEACH AND WHEN) WHICH IS BASED ON MATH IN FOCUS CURRICULUM AND ALIGNED TO THE COMMON CORE STATE STANDARDS. STUDENTS ARE WORKING TWO GRADES ABOVE THEIR SAME AGE PEERS.

IN 4TH AND 5TH GRADE WE USE ENVISIONMATH2.0, WHICH IS THE NEW MIDDLE SCHOOL MATH CURRICULUM. TEACHERS SPECIALIZE IN MATH AND STUDENTS ROTATE BETWEEN THEIR TEACHERS.



OUR SOCIAL STUDIES CURRICULUM

SOCIAL STUDIES IS TAUGHT THROUGH A PROJECT-BASED LEARNING STYLE. EACH GRADE LEVEL HAS DEVELOPED DIFFERENT PROJECTS THAT HELP STUDENTS ENGAGE IN LEARNING ABOUT THEMSELVES, OUR COMMUNITY AND THE LARGER COMMUNITY OF THE UNITED STATES. ALL GRADES ALSO USE THE SINCE TIME IMMEMORIAL CURRICULUM WHICH TEACHES STUDENTS ABOUT NATIVE PEOPLES OF WASHINGTON.



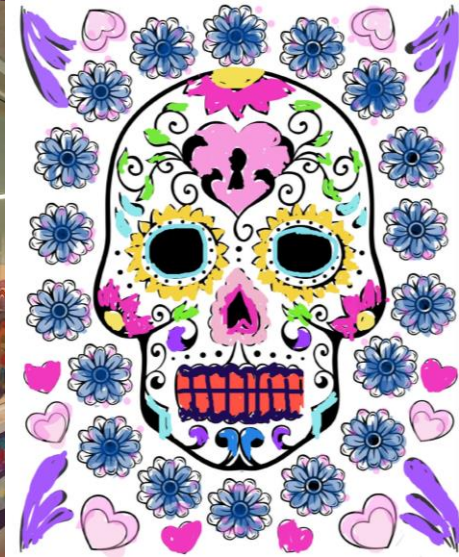
SPECIALISTS – DIST. LEARNING

STUDENTS ALSO HAVE SPECIALISTS THAT THEY SEE DURING THEIR SCHOOL DAY.

CURRENTLY WE HAVE ONE EACH: VISUAL ARTS, PHYSICAL EDUCATION AND GENERAL MUSIC TEACHERS WHO SEE ALL STUDENTS ON A THREE-WEEK ROTATION.

STUDENTS ACROSS THE GRADE LEVELS EXPLORE THE ELEMENTS OF MUSIC: RHYTHM, MELODY, TIMBRE, FORM AND EXPRESSION THROUGH MUSIC GAMES, FOLK DANCING, SINGING AND OTHER ACTIVITIES.

THIS YEAR WE HAVE A PART-TIME LIBRARIAN. STUDENTS HAVE A LESSON ON INFORMATION SCIENCE SKILLS AND THEN GET TO CHECK OUT BOOKS EACH WEEK. STUDENTS IN 4TH AND 5TH GRADE ALSO PARTICIPATE IN THE GLOBAL READING CHALLENGE.





SPECIALISTS, CONTINUED

- IN THE ART ROOM STUDENTS ARE LEARNING ABOUT LINE, SHAPE AND TEXTURE, THEY HAVE THE OPPORTUNITY TO WORK WITH CLAY (WE HAVE TWO KILNS), AS WELL AS PRINTMAKING AND PAINTING.
- IN THE GYM STUDENTS ARE WORKING ON TEAMWORK, INCREASING THEIR CARDIOVASCULAR HEALTH, AND LEARNING GAMES FROM DIFFERENT CULTURES.



ADAPTING TO DISTANCE LEARNING

- OUR ATTENDANCE RATES THIS YEAR SHOW THAT OUR STUDENTS ARE ENGAGED & EXCITED TO BE PART OF CASCADIA
- CASCADIA STAFF IS READY FOR HYBRID AND THE RETURN TO IN-PERSON LEARNING
- WE UTILIZE TEAMS, SEESAW/SCHOLOGY, & CLEAR AND CREATIVE DIGITAL TOOLS AND PLATFORMS TO BRING EXCITEMENT TO OUR DISTANCE LEARNING CLASSROOMS

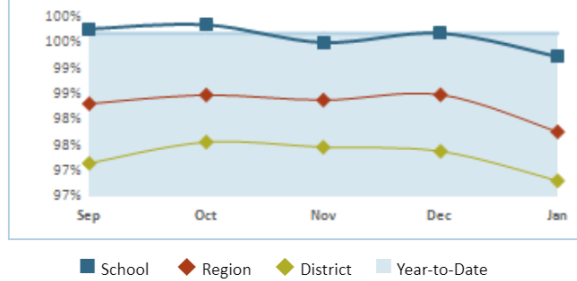
Attendance

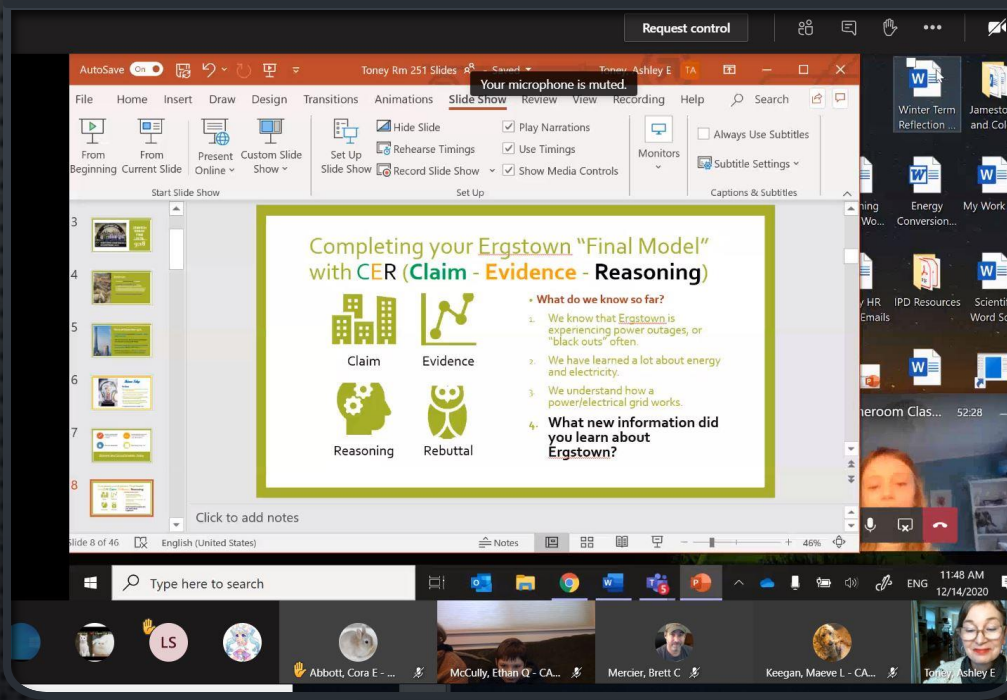
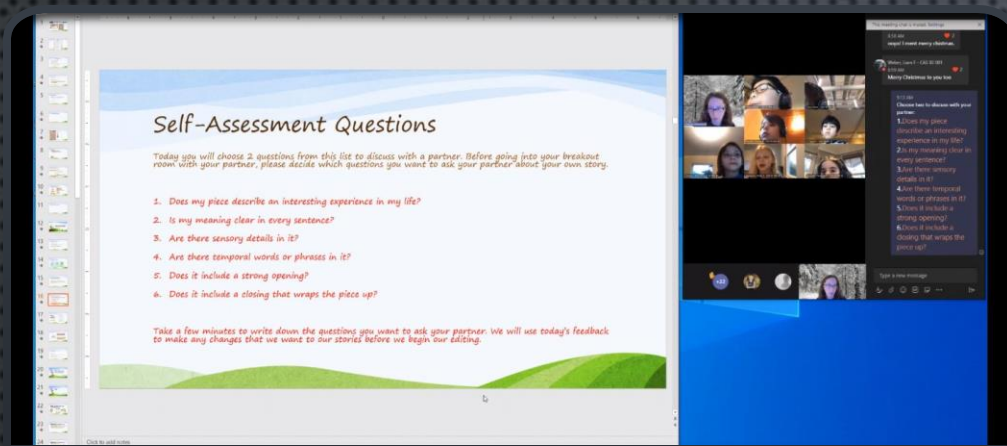
97.7%

Attendance
on 8-Jan-21

99.7% YTD

2020-21 Monthly Attendance Rates





INSTRUCTION DURING DISTANCE LEARNING

IN ADDITION TO OUR SYNCHRONOUS INSTRUCTION MEETINGS, OUR STUDENTS ENJOY WORKING IN SMALL GROUPS, IN BREAKOUT ROOMS WITH PEERS, AND ON PROJECTS THAT ASK THEM TO DIG DEEP INTO AUTHENTIC PROBLEMS AND USE CRITICAL THINKING SKILLS FROM ALL DISCIPLINES TO PROPOSE SOLUTIONS.



Dragon Dare

Decorate your Mask

If you are submitting a photo or video of yourself, you are giving permission from you and your parents for it to be on an unlisted link on YouTube. An unlisted link means only the people who are provided with the link can access the video.

This Dragon Dare is to decorate a mask! If you don't want to use one of your cloth masks, you can cut out a paper mask and just use that for the dare.

Ideas!

- Cascadia themed
- Draw a dragon or dragon face on your mask
- Personalize your mask to you
- Share something you are grateful for
- Draw something for a subject you like
- Turn your mask into part of a whole body costume

WE SUPPORT STUDENT LIFE
BEYOND THE CLASSROOM

WE HAVE MANY EXCITING OPTIONS
AND OPPORTUNITIES FOR STUDENTS
OUTSIDE OF THE REGULAR
CLASSROOM INSTRUCTION.



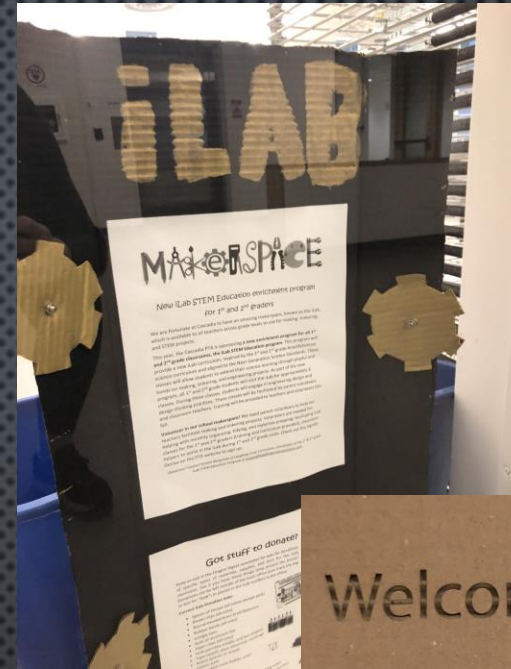
STUDENT LIFE: SPECIAL PROGRAMMING

STUDENTS IN 1ST AND 2ND GRADE WORK WITH A NEW iLAB CURRICULUM TO USE DESIGN THINKING TO ENHANCE WHAT THEY ARE LEARNING IN SCIENCE. STUDENTS HAVE THE CHANCE TO USE OUR MAKER SPACE.

STUDENTS IN 3RD AND 4TH GRADE HAVE A CHANCE TO WORK WITH OUR GARDEN EDUCATOR AND PLANT, GROW AND HARVEST FROM OUR OWN GARDEN.

STUDENTS IN 4TH AND 5TH GRADE HAVE THE OPPORTUNITY TO LEARN THEIR OWN INSTRUMENT THROUGH THE INSTRUMENTAL MUSIC PROGRAM.

STUDENTS IN 5TH GRADE ALL GET TO PRODUCE AND ACT IN A SHAKESPEARE PLAY WITH HELP FROM A LOCAL ACTOR.



Welcome to the iLab!



Imagine, design, create!



STUDENT LIFE: STUDENT CLUBS/TEAMS

STUDENTS HAVE SEVERAL OPPORTUNITIES TO PARTICIPATE IN SCHOOL LIFE DURING THE SCHOOL DAY.

WE HAVE A STUDENT COUNCIL WITH REPRESENTATION ACROSS THE GRADES. OUR STUDENT COUNCIL PLANS AND RUNS OUR WEEKLY COMMUNITY MEETING, ACTIVITY DAYS AND THEY ARE DEVELOPING OTHER PROJECTS THEY WANT TO WORK ON. COMMUNITY MEETING IS A CHANCE FOR STUDENTS TO LEARN FROM EACH OTHER, WE'VE HAD STUDENTS PRESENT WORK THEY ARE DOING IN CLASS AS WELL AS SPECIAL PROJECTS THEY'VE PARTICIPATED IN OUTSIDE OF SCHOOL. STUDENT'S HAVE ALSO BEEN SHARING THE DIFFERENT CULTURAL TRADITIONS THAT MAKE UP OUR SCHOOL.

WE ALSO HAVE A GREEN TEAM WITH MEMBERS FROM 3RD, 4TH AND 5TH GRADE, THAT HELP US SORT AND REDUCE OUR WASTE.

5TH GRADERS ALSO WORK WITH OUR LITERACY SPECIALISTS AND CAN TUTOR IN YOUNGER GRADES.



STUDENT LIFE: REMOTE LEARNING



- STREAMING OF PLAYS
- LUNCH TIME ACTIVITIES
- LUNCH WITH NURSE KARI
- COMMUNITY MEETING
- THE GLOBAL READING CHALLENGE
- CURBSIDE BOOK PICK-UP FOR LIBRARY BOOKS
- PARTNER WITH THE PTA – TO HOST A VIRTUAL OF VIRTUAL AND IN-PERSON ACTIVITIES
- VISITING AUTHORS
- DEBATE
- CHESS



WE SUPPORT SOCIAL EMOTIONAL HEALTH

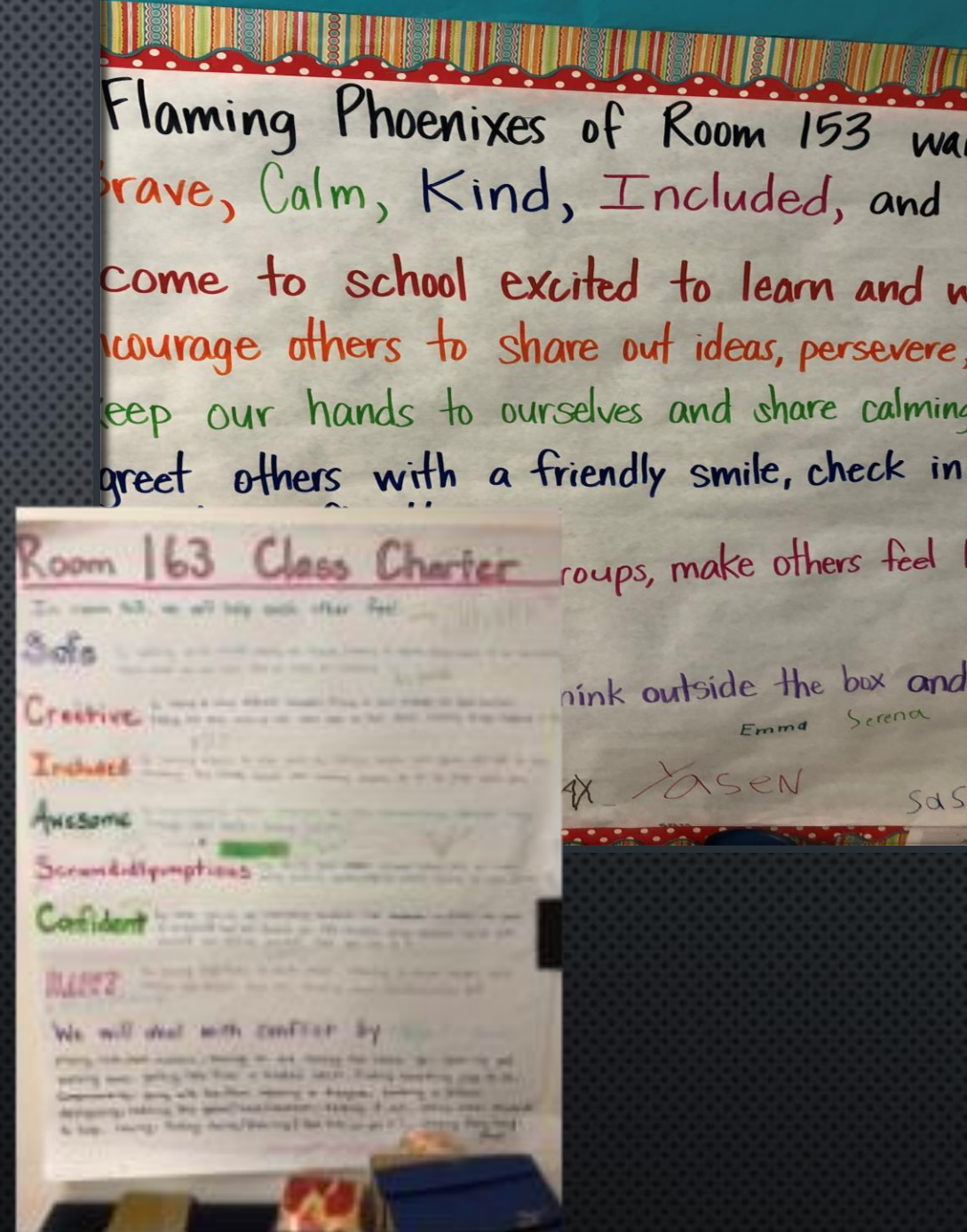
WE HAVE SEVERAL CURRICULA
AND RESOURCES TO HELP SUPPORT
OUR STUDENTS:

PBIS, RESTORATIVE PRACTICES,
SECOND STEP, RULER

WE SUPPORT SOCIAL EMOTIONAL HEALTH(SEL)

WE ALL WANT EACH CHILD TO FEEL PART OF OUR COMMUNITY AND IN A SAFE AND CARING SPACE. WE HAVE TWO CURRICULA THAT SUPPORT STUDENTS IN THEIR SOCIAL EMOTIONAL HEALTH. TEACHERS USE THE RULER CURRICULUM TO TEACH ABOUT EMOTIONS AND HOW WE CAN RECOGNIZE AND MANAGE OUR EMOTIONS. WE ALSO HAVE THE SECOND STEP ANTI-BULLYING CURRICULUM WHICH TEACHES STUDENTS HOW TO RECOGNIZE, RESPOND AND REFUSE BULLYING.

ACROSS THE SCHOOL WE IMPLEMENT POSITIVE BASED INTERVENTIONS AND SUPPORTS (PBIS), WHICH HELPS TO SET SHARED EXPECTATIONS FOR STUDENTS AND ADULTS AS WELL AS ACKNOWLEDGE THOSE WHO ARE MEETING AND EXCEEDING EXPECTATIONS. OUR VIRTUES OF THE MONTH TEACH STUDENTS ABOUT CHARACTERISTICS WE HOPE TO SEE EXEMPLIFIED.



HOW WE SUPPORT SOCIAL EMOTIONAL HEALTH (SEL)

WE HAVE SEVERAL SUPPORTS AVAILABLE TO STUDENTS BOTH ACADEMICALLY AND SOCIALLY.

ENGLISH LANGUAGE LEARNING TEACHER, WHO WORKS WITH STUDENTS IDENTIFIED AS ELL.

LITERACY SPECIALIST, SUPPORTING STUDENTS IN READING AND WRITING.

RESOURCE ROOM, SUPPORTING STUDENTS WITH IEPs.

COUNSELOR, SUPPORTING STUDENTS WITH FRIENDSHIP AND OTHER SOCIAL EMOTIONAL NEEDS.



CASCADIA PTA

Cascadia PTA is extremely supportive of what we do at Cascadia!
Check them out at **cascadiapta.org**

PROGRAMS:

- ILAB SUPPORT
 - GARDEN PROGRAM
 - INSTRUMENTAL MUSIC
 - PROVIDES ACCESS TO UKULELE
 - DRAMA
 - REFLECTIONS ART CONTEST
- OPPORTUNITY GRANTS
- SALARY SUPPORT

EVENTS:

- FALL FESTIVAL
- SCIENCE & ENGINEERING NIGHT
- MOVIE NIGHTS
- GAME NIGHTS
- GRADE-LEVEL EVENTS

CLASSROOM SUPPORT
CURRICULUM SUPPORT
SCHOLARSHIP SUPPORT





TEACHER QUESTION AND ANSWER

OPEN ENROLLMENT FOR SCHOOL CHOICE

PLEASE CONSIDER MAKING YOUR CHOICE
DURING OPEN ENROLLMENT! FEBRUARY
1ST - FEBRUARY 19TH. MORE
INFORMATION IS ON THE SPS WEBSITE.

VIDEO BUILDING TOUR - [CLICK HERE](#)

THANK YOU FOR COMING

