

Principal's Lunch, Friday 8/28, 12:30pm

(Live Captions: Will be available to students with their school accounts, not necessarily parents.)

Agenda:

Land Acknowledgement

We are on the traditional land of the Duwamish people.

Tentative SEA Agreement

Tentative agreement until SEA adoption vote (8/28?)

SEA Tentative Agreement

- Check-in/community building 30 minutes five (5) times per week
- Instructional period 1 (ELA) 60 minutes five (5) times per week
- Instructional period 2 (Math) 60 minutes four (4) times per week
- Instructional period 3 (Social Studies/Science/STI) 30 minutes four (4) times per week

Instructional periods can contain both synchronous and asynchronous instruction Teachers will be available to communicate and provide feedback to students during their class periods (1-3)

Meeting chat

We have a few people from the PTA taking notes today.

- Michelle Basilio joined the meeting.
- Laura Clark left the conversation.
- Ciara (Guest) joined the meeting.
- Laura Clark joined the meeting.
- Andrew siegel joined the meeting.
- Dawn (Guest) joined the meeting.
- Marcus (Guest) joined the meeting.
- Tang, Mike joined the meeting.
- Travis Alber / Aaron Miller (Guest) joined the meeting.
- Kai C. Griep (Guest) joined the meeting.
- Rachael and Mike (Gue... 12:38 PM Hi Dina, Welcome to Cascadia!
- Josh Posthuma joined the meeting.

Synchronous means live interaction with a teacher, whereas asynchronous means that recordings can be viewed, or work done on your own time. During school hours, when not otherwise engaged in synchronous interactions, teachers are available for feedback on asynchronous learning. After hours requests may take some time to respond.

SpEd

All IEPs are going to be reviewed by the district at the beginning of this school year. Families will be contacted to set up IEP meetings once school has begun. Structure of IEP and individual student needs will be determined then; in-person instruction will impact only a small number of students across the district.

Library pickup

Non-touch, masked, drive-up pickup. Instructions are available here (<https://www.smore.com/wdynp-curb-side-library-checkout>). There will be future opportunities for curbside pickup of school library books, and those will be communicated to you once the systems have been tested and a schedule decided. Book due dates can be found on Destiny.

Drive-through Flu Clinic

At school, on 9/25 and 9/30, 9-5pm

Email Nurse Kari for more details about the actual immunization available.

First Day Strong Start

The screenshot shows a Microsoft Teams meeting interface. The main slide is titled "Strong Start" and contains the following bullet points:

- September 4 -11 classes will be two hours (8:30 am – 10:30 am)
- Classes will focus on social emotional support (SEL), building community, and connecting with families
- September 14: Academic work will start
- Monday- Tuesday and Thursday to Friday 8:30 am – 3:00 pm
- Wednesday 8:30 am – 1:45 pm

The meeting chat window on the right shows the following messages:

- Dawn (Guest)** 12:42 PM: When will we receive notification that books are available for pick up. Pretty sure our kid checked out only books that were available but we didn't receive an e-mail confirmation. [See less](#)
- David S. Loudon (TEKsy...** 12:43 PM: Pls provide specifics on the Mfg and type of vaccine ahead of clinic.
- Clagg, Dina M (Guest)** 12:43 PM: Due dates will show up on the student's account on Destiny
- Samantha Barth (Guest)** 12:43 PM: To confirm: no bulk supplies purchased this year; families will purchase on their own for their use? [New messages](#)

The meeting controls at the bottom show a time of 15:53, a search bar, and several icons for mute, video, chat, and request control. The participant list at the bottom includes Amy (Gabe) (Guest), Mackey, Sandra, and Jenny.

On 9/4 and the week of 9/8-11, school will take place for two hours per day. 9/14 is the beginning of the full schedule - before then teachers and school will reach out to families and figure out what they need and make connections.

Supplies

The district has created supply lists, including PE and Art. Cascadia teachers are reviewing these and will provide info about supply lists by grade level. Some supplies may be provided by the school; families may be requested to purchase others. This is being determined over the next week. If you need help obtaining supplies, please email Tammy Foulk (tafoulk@seattleschools.org).

If things need to be printed they will be printed at school; otherwise they will be done digitally.

Curbside pickup of supplies after 9/8: Laptops/iPads may be delayed. Families will be alerted as soon as laptops/iPads and teaching materials are available, and curbside pickup will be scheduled. Curbside pickup will follow a procedure similar to the end-of-year pickup/dropoff last spring, drive-through with time slots, using the front and back of the school and following CDC protocols.

FAQs

How flexible will the school day be?

Teachers provide three specific blocks of lessons between 8:30 & 3:30, plus an additional specialist block (art/music/PE). Plan is for lessons to be recorded so they can be reviewed outside of the regular time. Details are still being worked out.

Can I have a partial schedule?

Yes.... but, it's tricky. You would need to dual-enroll (in Cascade Parent Partnership and another school). You are not guaranteed a space at Cascadia as your second school. If enrollment at Cascadia shifts in such a way that we lose a teacher, there may not be room at Cascadia for your student's co-enrollment, and they may need to be co-enrolled at your neighborhood school instead. If you are considering a partial schedule, please contact Principal Mackey (samackey@seattleschools.org) to discuss this.

What will the school day look like?

Asynchronous learning is possible. Also, based on emerging district guidance, it is looking like most synchronous lessons will be condensed into the morning time period, reserving the afternoon for small group meetings, family connections, IEP meetings, etc. Details will be forthcoming.

Will 4&5 grades be team-taught?

Yes, with one triad and one dyad in each grade.

Grades 1-3 will be a single teacher, but with a goal for consistency across the grade level so different families in different classes can coordinate.

(Specific requests for being assigned with a pod-mate are not guaranteed, as classroom composition is determined to balance a wide variety of variables. However, teachers are aware that families and day-care will need to simultaneously support kids across different classes and are striving to ensure cross-class coordination of instruction and assignments within each grade level.)

What will the first day of school look like?

It will be a fun day to promote connections. Synchronous meeting will take place from 8:30-10:30.

Additional:

- Parents can support teachers by viewing them as partners. We need two way communication, with feedback from parents on how things are going and what material students may be struggling with. Teachers also need to receive your best attitude, and some grace. If you have concerns, reach out to Principal Mackey to work together on solutions.
- Instrumental music will be happening. Cascadia has hired a new strings teacher to replace Ms. Knighton, who moved away at the end of last year. We don't know what instrumental music will look like online yet, but this is being worked out. Enrollment forms are not yet available; look for them to be distributed when they are ready.
- Attendance will be counted for both synchronous and asynchronous work, but details for how attendance is measured has not yet been determined.
- Screen time management might be different than it was in the past: some parents may need to divide up watched videos to space out the screen time, or modify old screen time limits to accommodate the new requirements. It is suggested that you consider a new approach based on what is important to you.
- Social-emotional learning support will be a key focus of the first week of school, which will focus on building relationships to help set a good foundation for success. Small groups will be scheduled in order to make sure every student has SEL access. A survey will be administered to help out anyone who may be struggling. The counselor will run small group sessions to support students in need.
- To connect with other students in your grade level, class, and neighborhood, please provide information to the PTA's Dragon Directory. The contact information in this school directory may help families schedule some meetings at their discretion. Any in-person meetings should not take place on campus nor involve teachers. Please visit <https://cascadiapta.org/join> to participate in the directory.
- Principal coffees will be held regularly, probably twice a month. Please keep an eye on the calendar.
- Teacher assignments will be sent by email at 4pm on Monday 8/31.
- There will not be additional homework, but some students may need to work beyond the school hours to complete the work assigned during class time, or students may decide to complete the work asynchronously after hours.
- Learning management platforms will include Seesaw for Grades 1-4 (using the premium package, so updated from the version used by some classes last year) and Schoology in Grade 5 to support the transition to middle school.
- Teams will be used for lectures or small group meetings, with several upgrades since the spring (including being able to view more people at once and a small group meeting function).
- The district is putting together training videos on this technology, and Cascadia parent volunteers will also help with training sessions.
- For changes in policy (such as back-to-in-person timeline) keep an eye on the state Covid information.

- Family engagement sessions will be taking place regularly - these are with the family, not the daycare provider. They can be scheduled to meet a family's needs.
- Note that our kids are experiencing something very different from the generation before, or the generation after them. It is natural to worry whether they will be prepared for the next step in their schooling, but keep in mind that other students their age are experiencing the same things. Your kids will be okay, and teachers will prepare them for school/middle school/etc. But we can't evaluate that preparation on our experience, which was different. (Aka. The kids will be OK.)

What about pods?

Pods take on a very wide variety of purposes and implementations. Sometimes they are for child care, sometimes parents want students doing similar things, sometimes they have students from different grades and classes.

Cascadia will consider pods in terms of what is best for their learning: When students log on they will be coming from a variety of places (home, kidsCo, a pod), but teachers will be considering them as individual learners. Group work will be assigned to individuals, not to pods. Cascadia listens to families and their needs and feedback, but the goal is for every child to be supported where they are at.

Back to school forms are here:

<https://www.seattleschools.org/cms/One.aspx?portalId=627&pageId=11648995>

Parting thought: We've got this.