Preparation for 2nd Grade

Suggestions and Skills for Your Student’s New Year

Cascadia teachers have been planning, brainstorming, learning more about how to engage students in creative ways and shoring up our differentiation skills to support students as best as we can in the fall. This list details what we typically hope students will be familiar with when entering their 2nd grade year at Cascadia. We do not wish for families to feel that it is their sole responsibility to guide students to the mastery of learning standards, but rather feel informed, prepared, and assured that we’re working on ways to be as resourceful as possible when accounting for all students' growth and success in preparation for next year.

Social Emotional Learning Practices

- Familiarity with Growth Mindset
  (see linked chart)
- Identify/recognize feelings in self and others
- Use kind words like “please” and “thank you”
- Share materials and resources
- Take turns (e.g. raising a hand for a turn to speak, listening without interrupting, etc.)

Developing Independence

- Tie shoelaces and zip jackets
- Organize self, materials, and environment
  (e.g. notebooks in desk, papers/worksheets in folders, trash or recycling in bins, etc.)
- Keep track of belongings (e.g. go-home folders, library books, lunchboxes and jackets labelled with their name)
- Wash hands and cover mouth with elbow when sneezing or coughing

Math and Number Sense

- Identify place value up to 7 digits (1 million)
- Multiplication fact familiarity (not mastery)
- Multi-digit addition and subtraction with regrouping (carrying/borrowing) up to 4 digits
- Subtraction across zeros
- Familiarity with rounding and estimation

Reading and Writing

- Daily independent reading (at least 20 minutes)
- Daily sustained writing (at least 20 minutes journal or response to writing prompts)
- Ability to sound out and spell third grade sight words (see linked list)

Cascadia Dragons take care of ourselves, take care of each other, and take care of our school!